

Bangladesh School Sohar  
Syllabus and mark's distributions  
Session: 2025 to 2026

Class:1

Subjects: Mathematics

| Name of the Book                | First Term<br>( Contents)                                                                                                                 | Second Term<br>( Contents)                                                                                      | Third Term<br>( Contents)                                                                                                             | Distribution of marks                                                                                                                                                                                   |
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| Oxford –mathematics-<br>Year 1. | <b>Unit 1</b> Numbers and<br>place value<br><b>Unit 2.</b> Fractions and<br>decimals<br><b>Unit 3.</b> Money and<br>financial mathematics | <b>Unit 4.</b> Patterns and<br>algebra<br><b>Unit 5.</b> Using units of<br>measurement<br><b>Unit 6.</b> Shapes | <b>Unit 7.</b> Location and<br>transformation<br><b>Unit 8.</b> Data<br>representation and<br>interpretation<br><b>Unit 9.</b> Chance | 1. Neatness – 3<br>2. quize - 3<br>3. C.W. - 3<br>4. H.W. – 3<br>5. Assignment -3<br>6. Written Assessment 15<br>Total Formative Assessment – 30<br>Summative Assessment – 70<br>Total Assessment – 100 |

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Class:1

Subjects: Bengali

| Name of the Book                 | First Term<br>( Contents)                                                                                                                                                                                               | Second Term<br>( Contents)                                                                                                                                                                                                              | Third Term<br>( Contents)                                                                                                                                                                                            | Distributions of marks                                                                                                                                                                      |
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| আমার বাংলা<br>বই<br>প্রথম শ্রেণি | ১। আমার পরিচয়<br>২। এসো রং করি ও আঁকি<br>৩। আমি ও আমার বিদ্যালয়<br>৪। আমি ও আমার সহ পাঠীরা<br>৫। আঁকাআঁকি<br>৬। আমরা কী কী করি<br>৭। আকাআঁকি<br>৮। ছড়া<br>৯। বাঘ ও রাখাল<br>১০। বর্ণ শিখি: অ,আ<br>১১। বর্ণ শিখি: ই,ঈ | ২১। আ-কার শিখি<br>২২। ই-কার ঈ-কার শিখি<br>২৩। বর্ণ শিখি: ট ঠ ড ঢ ণ<br>২৪। বর্ণ শিখি:<br>ত,থ,দ,ধ,ন<br>২৫। ট্রেন<br>২৬। বর্ণ শিখি: প,ফ,ব,ভ<br>ম<br>২৭। উ-কার ঊ-কার শিখি<br>২৮। ঋ-কার শিখি<br>২৯। ঐ-কার ঐ-কার শিখি<br>৩০। বর্ণ শিখি: য র ল | ৩৯। ব্যঞ্জন বর্ণ<br>৪০। মামার বাড়ী<br>৪১। তুলির ঘর<br>৪২। ভোর হলো<br>৪৩। যেতে যেতে পড়ি<br>৪৪। পড়ি ও লিখি<br>৪৫। সাত দিনের নাম<br>৪৬। আজকের দিন<br>৪৭। ছুটি<br>৪৮। আমাদের দেশ<br>৪৯। মাছের রাজা<br>৫০। সংখ্যা শিখি | Neatness 3<br>Reading 3<br>H.W. 3<br>Oral (Rhymes) 3<br>Listen and write 3<br>Written test 15<br><br>Total Formative Assessment – 30<br>Summative Assessment – 70<br>Total Assessment – 100 |

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| <p>১২। বর্ণ শিথিঃ উ,ঊ<br/>১৩। বর্ণ শিথিঃ ঋ<br/>১৪। বর্ণ শিথিঃ এ,ঐ<br/>১৫। বর্ণ শিথিঃ ও,ঔ<br/>১৬। স্বরবর্ণ<br/>১৭। ইতল বিতল<br/>১৮। কারচিহ্ন দেখি<br/>১৯। বর্ণ শিথিঃ ক,খ,গ,ঘ<br/>২০। ত, থ,দ, ধ ন<br/>বাংলা শতকিয়া বানান<br/>১৪। শতকিয়াঃ সংখ্যা ১ থেকে ২০<br/>কথায় লেখা ১ থেকে ১০<br/>১৫। শ্রুতলিপিঃ পৃঃ ১৫ থেকে ১৮, ২৬ এবং ২৮<br/>১৬। মৌখিকঃ আমার পরিচয়, রিডিং, গল্প পড়া ও বলা , ছড়া আবৃত্তি</p> | <p>৩১। ও-কার ঔ-কার শিথি<br/>৩২। বর্ণ শিথিঃ শ ষ স হ<br/>৩৩। বর্ণ শিথিঃ ড ঢ য় ণ<br/>৩৪। বর্ণ শিথিঃ ং, ঃ<br/>৩৫। ছবি দেখি শব্দ বানাই<br/>৩৬। এসো পড়ি ও লিখি<br/>৩৭। এসো পড়ি ও লিখি<br/>৩৮। এসো পড়ি ও লিখি<br/>৩৯। ব্যঞ্জন বর্ণ<br/>৪০। মামার বাড়ী<br/>শতকিয়াঃ সংখ্যা ১ থেকে ৩০<br/>কথায় লেখা ১ থেকে ১৫<br/>শ্রুতলিপিঃ পৃঃ ১৫ থেকে ১৮, ২৬ এবং ২৮<br/>মৌখিকঃ আমার পরিচয়, রিডিং, গল্প পড়া ও বলা , ছড়া আবৃত্তি</p> | <p>৫১। মুক্তিযুদ্ধ ও বিজয়<br/>৫২। শব্দ নিয়ে খেলা<br/>৫৩। আমার ঠিকানা<br/>শতকিয়াঃ সংখ্যা ১ থেকে ৫০<br/>কথায় লেখা ১ থেকে ২০<br/>শ্রুতলিপিঃ পৃঃ ১৫ থেকে ১৮, ২৬ এবং ২৮<br/>মৌখিকঃ আমার পরিচয়, রিডিং, গল্প ,পড়া ও বলা , ছড়া আবৃত্তি</p> |  |
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Class: 1

Subject : English

| Subject | First term | Second term | Third term | Assessment |
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| English<br>Fiction<br>Non- fiction<br>Activity book | <b>Fiction book.</b><br><br>1.Cat is sleeping.<br>2.Look up, look down!<br>3.What is in my net?<br>-----<br><b>Non -fiction</b><br>1.Hop, swim and run.<br>2.Is it quick?<br>3.Snails | <b>Fiction book.</b><br><br>1. Eco Apes Use Rubbish.<br>2. Eco Apes Save Water.<br>3. Eco Apes Grow Food.<br>-----<br><b>Non- fiction book.</b><br>1.Panda<br>2.Animals Skeletons.<br>3.Rainbows. | <b>Fiction book.</b><br><br>1.King pip and the dark wood.<br>2.Panther and frog.<br>3.Go fish. <hr/> <b>Non- fiction</b><br>1.Chick gets lost.<br>2.I like to play.<br>3. I like to collect.<br>4.Senses. | <b>Summative</b><br>Attendance (10%)<br>Attitude (10%)<br>Home work (5%) Assignment (5%)<br>Class Test (20%)<br>Total :30<br><br><b>Formative</b><br>Final exam 70 mark |
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Class 1

Subject : Science

| Subject                | First term                                                                                                                                                                                                   | Second term                                                                                                                                                                                      | Third term                                                                                                                                                                                     | ASSESSMENT                                                                                                                                                              |
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| Primary Science year 1 | <b>Unit one: Myself</b><br>1.humans are living things.<br>2.Staying alive.<br>3.Five senses.<br>4.Body part.<br>5.Similar or different.<br>6.Humans grow and change.<br><b>Unit two:</b><br>1.Living things. | <b>Unit three: Animals</b><br>1.what is a vertebrate.<br>2.vertebrate group.<br>3. differences between vertebrate group.<br>4. life processes.<br>5. Animals move in different way.<br>6.Animals | <b>Unit five: Storing and grouping materials.</b><br>1.wood.<br>2. Stone and glass.<br>3. Fabric.<br>4. plastic.<br>5. Metal.<br>6. Storing materials.<br><br><b>Unit six: Light and dark.</b> | <b>Summative</b><br>Attendance (10%)<br>Attitude (10%)<br>Home work (5%) Assignment (5%)<br>Class Test (20%)<br>Total :30<br><br><b>Formative</b><br>Final exam 70 mark |

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|  | <p>2.plants are living things.</p> <p>3.Living or non-living.</p> <p>4.Are robots a live?</p> <p>5.Animals grow and change.</p> <p>6. Watching plants grow and change.</p> | <p>grow.</p> <p>7. big eggs and small eggs.</p> <p>8. Birds grow and change.</p> <p>9. Reptiles.</p> <p>10. Amphibians.</p> <p>11. Nutrition.</p> <p><b>Unit four:</b></p> <p><b>Plants</b></p> <p>1.parts of the plants.</p> <p>2.Leaf shapes</p> <p>3.Flower shapes.</p> <p>4.Flower family.</p> <p>5. Trees.</p> <p>6. seeds.</p> <p>7. Bulbs.</p> <p>8. Healthy</p> | <p><b>1.</b>source of light.</p> <p>2. Bright lights and dim lights.</p> <p>3.Shiny objects.</p> <p>4. light and dark.</p> <p>5.Earth and sun.</p> <p>6. Night and day.</p> <p><b>Unit seven:</b></p> <p><b>Pushes and pull.</b></p> <p>1.Fast and slow.</p> <p>2.Moving toys.</p> <p>3.Sarting to move.</p> <p>4. push and</p> |  |
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|  |  | plants.<br>9. Growing<br>food. | pulls.<br>5. Moving in<br>circles. |  |
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Class 1

Subject: Computer Science

| Name of the books | Term 1                                                                                       | Term 2                                                                                                 | Term 3                                                                                    | Marks Distribution                                                                                                    |
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|                   | Parts of the Computer:<br><br>*Learn Computer part<br>*Drawing<br>*Name of the computer part | Parts of the Mouse:<br>*Learn Mouse part<br>*Drawing<br><br>Paint Program:<br>*Learn the Paint program | Parts of the Keyboard:<br>*Learn Keyboard part<br>*Drawing<br><br>Input & Output devices: | Class performance 5<br>Discipline 2<br>C.W. And H.W. neatness 3<br>Assignment 5<br>Class test 15<br>Question pattern: |



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|  |  | Microsoft programs:<br>*Learn the Microsoft programs | * Identify input and output and examples of them.<br><br><b>Computer uses.</b><br><br><b>-Places where it is used.</b> | Fiction 25<br>Non- Fiction 20<br>Reading passage 10<br>Extended Writing 15<br><br>Formative assessment 30<br>Term Exam 70<br><br><b>Total 100</b> |
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| <b>Name of the<br/>book</b> | <b>TERM I</b> | <b>TERM II</b> | <b>TERM III</b> | <b>Marks<br/>Distribution</b> |
|-----------------------------|---------------|----------------|-----------------|-------------------------------|
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| <p>Islamic<br/>Education<br/>Book 1</p> | <ol style="list-style-type: none"> <li>1. Allah is one</li> <li>2. Allah is the creator</li> <li>3. Allah is the giver of life</li> <li>4. Allah is all – Hearing</li> <li>5. Iman</li> <li>6. The Messenger of Allah</li> <li>7. The Angels</li> <li>8. The Books of Allah</li> </ol> | <ol style="list-style-type: none"> <li>1) The Masjid</li> <li>2) Some Surah's of the Quran</li> <li>3) The five daily prayers</li> <li>4) Prophet Muhammad (1)</li> <li>5) Prophet Muhammad (2)</li> <li>6) Prophet Muhammad (3)</li> <li>7) General Manners</li> <li>8) The five pillars of Islam</li> </ol> | <ol style="list-style-type: none"> <li>1) The Prophet's kindness (1)</li> <li>2) The Prophet kindness(2)</li> <li>3) Using the right hand</li> <li>4) Etiquette of Eating and Drinking</li> <li>5) Kindness to parents</li> <li>6) How do I perform Wadhu?</li> <li>7) Prophet Muhammad (SAW) (3 and 4)</li> </ol> | <p><b>Formative Assessment – 30</b></p> <p>Class performance - 5<br/>Discipline - 2<br/>C.W. &amp; H.W. - 3<br/>Assignment - 5<br/>Class Test <u>- 15</u><br/>30</p> <p><b>Summative Assessment – 70</b></p> <p><b>Total Marks - 100</b></p> |
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