



BANGLADESH SCHOOL SOHAR

Yearly Syllabus- Grade III

AY: 2025-26

Subjects

- *Bangla
- *English
- *Mathematics
- *Science
- *Social Studies
- *Computer Science
- * Islamic Studies

পাঠ্য বই	Term I	Term II	Term III	Marks Distribution
আমার বাংলা বই গদ্য	➤ আমাদের কথা ➤ আমাদের পরিবার ও আমাদের প্রতিবেশী ➤ আবার পড়ি কারচিহ্ন ➤ বাক্য পড়ি ও লিখি	➤ হারজিতির গল্প ➤ বালুচরে একদিন ➤ বাক্য পড়ি ও লিখি	➤ আনন্দের দিন ➤ আমাদের উৎস ➤ বাক্য পড়ি ও লিখি ➤ হযরত আবু বকর (রা)	Class performance 5 Discipline 2 C.W. and H.W. neatness: 3 Assignment: 5 Class Test: 15
	➤ আমি হব ➤ আমাদের গ্রাম	➤ আমার পণ ➤ হাসি	➤ আদর্শ ছেলে	Formative: 30 Summative : 1 st , 2 nd , 3 rd Term Exam 70
পদ্য ব্যাকরণ ও রচনা	➤ পরিভাষা ➤ যুক্তবর্ণ ➤ বাক্য রচনা ➤ অনুবাদ ➤ অনুচ্ছেদ	➤ পরিভাষা ➤ যুক্তবর্ণ ➤ বাক্য রচনা ➤ অনুবাদ ➤ অনুচ্ছেদ ➤ বিপরীত শব্দ	➤ পরিভাষা ➤ প্রতিশব্দ ➤ এক কথায় প্রকাশ ➤ অনুচ্ছেদ ➤ ছবি দেখে বাক্য তৈরি ➤ বিপরীত শব্দ ➤ অনুবাদ	Total : 100 Marks

Name of the book / Title	TERM I	TERM II	TERM III	Marks Distribution
1. iPrimary English Fiction Anthology	- Goldilocks and the Big Mess - Pete’s Peculiar Pet Shop: Just the Job	- Newshounds - Pete’s Peculiar Pet Shop: The Wrong Jumper	- All About Me - A Closer Look at Poems - Meddlers: The Not-So-Merry-Go-Round	Formative Assessment – 30 Class performance - 5 Discipline - 2 C.W. & H.W. - 3 Assignment - 5 Class Test - <u>15</u> 30
2. iPrimary English Non-fiction Anthology	- Tricking Our Eyes - Birds of Prey	- All About Mummies - Chocolate!	Earth’s Amazing Environments	
3. iPrimary English Activity Book – 3	- Activity Book – pg.no: 4 - 73 <u>Grammar:</u> ➤ Conjunction ➤ Pronoun ➤ Verb forms ➤ Adjectives ➤ Alphabetical order ➤ Punctuation	- Activity Book– pg.no: 74 - 143 <u>Grammar:</u> ➤ Verb forms ➤ Adjectives ➤ Pronoun ➤ Contraction ➤ Punctuation	- Activity Book– pg.no:144 - 213 <u>Grammar:</u> ➤ Tense forms ➤ Pronoun ➤ Degrees of comparison ➤ Conjunction ➤ Noun phrase ➤ Punctuation	
4. Reading Passage	- Comprehension - Action words - Noun - Word meanings & Opposites	- Comprehension - Describing words - Verb - Word meanings & Opposites	- Comprehension - Action words - Adjectives - Word meanings & Opposites	Total Marks - 100
5. Extended Writing	- Paragraph Writing - Picture composition	- Paragraph Writing - Picture composition	- Paragraph Writing - Picture composition	

Class: **III**Subject: **Mathematics**

Name of the books	Term1	TermII	Term III	Marks Distribution
Oxford Mathematics Primary Years Programme	Topic 1: Number, Pattern and Function- Place value Addition Subtraction Topic 2: Time Topic 3: Shapes (2D shapes) Topic 4: Patterns and algebra	Topic 1: Number, Pattern and Function- Multiplication Topic 2: Fractions and decimals Topic 3: Money and financial mathematics Topic 4 : Shapes (3D shapes) Topic 5: Location and transformation	Topic1: Number, pattern and Function- Division Topic 2: Using Units of Measurement Topic 3: Geometric reasoning Topic 4: Data Handling Topic 5: Chance Revision : Topics from Term I and II	FormativeAssessment(30%) ClassPerformance–5Marks Discipline – 2 Marks CWand HW–3Marks Assignment – 5 Marks Class test – 15 Marks SummativeAssessment(70%) TotalMarks:100

Class: **III**Subject: **Science**

Name of the books	Term1	TermII	Term III	Marks Distribution
Primary Science Year book	Topic 1: Animal adaptations Topic 2: Teeth Topic 3: Using and changing Materials	Topic 1: Feeding relationships Topic 2: Rocks and soils Topic 3: Magnets	Topic 1: Light Topic 2: Forces and friction Revision : Topics from Term I and II	Formative Assessment(30%) ClassPerformance–5Marks Discipline – 2 Marks CWand HW–3Marks Assignment – 5 Marks Class test – 15 Marks Summative Assessment(70%) TotalMarks:100

Name of the Text Book	Term I	Term II	Term III	Mark Distribution
Oxford Primary Social Studies-3	<u>Unit 1 – Culture and Identity</u> 1.1 Who am I? 1.2 What can I offer? 1.3 Personal goals 1.4 Functions of the family 1.5 Roles within the family <u>Unit 3 – People and Places</u> 3.1 Climate 3.2 Climate and human activity 3.3 Using local maps 3.4 Locations within a country 3.5 Regions <u>Unit 4 – Citizenship</u> 4.1 Being part of a society 4.2 A multicultural society 4.3 Using natural resources 4.4 Using public spaces	<u>Unit 1 – Culture and Identity</u> 1.6 Cultural heritage 1.7 Celebrating local culture 1.8 Cultures living together <u>Unit 2 – History and Heritage</u> 2.1 Historical evidence 2.2 Evidence for local history 2.3 Early history 2.4 Early tribes and trade <u>Unit 3 – People and Places</u> 3.6 Natural coastal features 3.7 Inland physical features 3.8 Physical features and water 3.9 Mapping physical features 3.10 Natural resources <u>Unit 4 – Citizenship</u> 4.5 The school environment 4.6 School resources 4.7 How do we communicate? 4.8 Means of communication 4.9 Social groups and rules	<u>Unit 3 – People and Places</u> 3.11 The Arabian gulf 3.12 Changing the environment 3.14 Transport 3.15 Populations 3.16 People and places <u>Unit 4 – Citizenship</u> 4.10 Public services 1 4.11 Public services 2 4.12 Employment 4.13 Consumers <u>Unit 5 – Health and Well-being</u> 5.1 Food and health 5.2 Exercise and health 5.3 Staying safe at school 5.4 Healthy relationships	<u>Formative Assessment: 30 marks</u> Class performance 5 Discipline 5 C.W. and H.W. 3 Assignment: 2 Class Test: 15 <u>Summative Assessment : 70</u> Questions Pattern Name the following 5 Multiple Choice Question 10 Match the following 5 Rewrite the statements 5 Map Study 10 Give reason 10 Answer in brief 15 Detailed answer 10 <u>Total marks 100 marks</u>

Name of the books	Term I	Term II	Term III	Marks Distribution
Oxford international primary Computing	Unit 1: The nature of technology Ch: 1.1 - Digital devices Ch:1.2 -The parts of a computer Ch: 1.3 & 1.4 – Mobile devices & uses Ch: 1.5 & 1.6 – Benefits & limitations	Unit 3: Computational thinking (Scratch) Ch: 3.1 - Introduction to programming Ch: 3.2 - Scratch basics Ch: 3.3 - Making a program Ch: 3.4 & 3.5 - Operators and plan of program Ch: 3.6 - Inputs forever	Unit 5: Multimedia – Storyland Ch 5.1&5.2: Introduction to MS Powerpoint Ch 5.3: Add Images Ch 5.4: Correct a document- Spellcheck Ch 5.5&5.6: Add Animation and Change Themes	Class performance: 5 Discipline : 2 C.W. and H.W. neatness: 3 Assignment: 5 Class Test: 15 Formative: 30
	Unit 2: Digital literacy Ch: 2.1 - Communication technologies Ch: 2.2 - Parts of email Ch: 2.3 - Email address Ch: 2.4 & 2.5 – Email icons Ch: 2.6 – Spam, phishing and pharming Practical: Basics(power ON and shut down), Creating a folder, rename , delete , saving a file , typing , MS paint basics	Unit 4: Scratch programming Ch: 4.1 - Introduction to pen ck Ch: 4.2 - Codes in pen blocks Ch: 4.3 - Fixed values and variable v values Ch: 4.4 - Degrees Ch: 4.5 & 4.6 – Fix and find or Practical: Scratch	Unit 6: Numbers and data Ch 6.1&6.2: Make a spreadsheet, line chart Ch 6.3&6.4: Design the chart and add labels Ch 6.5: New row and column, copy formula Ch 6.6: Pie Chart and Bar chart Practical: MS Powerpoint	Unit 4: Ch 4.1 to 4.6 10 Unit 5: Ch 5.1 to 5.6 20 Unit 6: Ch 6.1 to 6.6 20 Practicals &Activity: 20 Summative: 70 Total : 100 Marks

Name of the book	TERM I	TERM II	TERM III	Marks Distribution
Islamic Education Book 4	1. The Call to Prayer	1) Hajj- The pilgrimage.	1) Prophet Ibraaheem	Formative Assessment – 30 Class performance - 5 Discipline - 2 C.W. & H.W. - 3 Assignment - 5 Class Test <u>- 15</u> 30 Summative Assessment – 70 Total Marks - 100
	2. Al- Iqamah	2) Adam	2) Prophet Isma’eel	
	3. Lying, Gossiping and Backbiting	3) Khadijah bint Khuwaylid	3) Prophet Ishaq	
	4. The Prayer	4) Pure Water	4) Prophet Muhammad (saw) (4)	
	5. Zakah – The purifying Dues	5) Cleanliness	5) Prophet Muhammad (saw) (5)	
	6. Fasting (1)	6) Wudhu	6) Ali ibn Abee Talib	
	7. Fasting (2)	7) Prophet Muhammad (saw) (2)	7) Ja’far ibn Abee Talib	
	8. Prophet Muhammad (saw) (1)	8) Prophet Muhammad (saw) (3)		