



BANGLADESH SCHOOL SOHAR

Yearly Syllabus- Grade V

AY: 2025-26

Subjects

- *Bangla
- *English
- *Mathematics
- *Science
- *Social Studies
- *Computer Science
- * Islamic Studies

Bangladesh School Sohar**Yearly Syllabus 2025-2026**

Class: V

Subject: Bangla

Name of the book	Term 1	Term 2	Term 3	Marks Distribution
. সাহিত্য কণিকা	. গদ্য: ১. এই দেশ এই মানুষ ২. হাতি আর শিয়ালের গল্প ৩. বীরের রক্তে স্বাধীন এ দেশ	. গদ্য: ১. কাঞ্চনমালা ও কাকনমালা ২. শখের মৃৎশিল্প ৩. অবাক জলপান	. গদ্য: ১. বিদায় হজ ২. কুমড়ো ও পাখির কথা ৩. ভাবুক ছেলোট	Class performance 3
	. পদ্য: ১. সংকল্প ২. সবার আমি ছাত্র	. পদ্য: ১. ফেব্রুয়ারির গান ২. ঘাসফুল	. পদ্য: ১. শিক্ষা গুরুর মর্যাদা ২. নোলক	Discipline 2
	. ব্যাকরণ: ১. পদ ২. প্রতিশব্দ ৩. সমার্থক শব্দ ৪. এক কথায় প্রকাশ ৫. সন্ধি বিচ্ছেদ	. ব্যাকরণ: ১. বিপরীত শব্দ ২. সমার্থক শব্দ ৩. এক কথায় প্রকাশ ৪. বাগধারা ৫. সমোচ্চারিত ভিন্ন ও শব্দ	. ব্যাকরণ: ১. বানান ২. এক কথায় প্রকাশ ৩. বিপরীত শব্দ ৪. সমার্থক শব্দ ৫. অনুবাদ	C.W. And H.W. neatness 3
				Assignment 5
				Class test 15
				Question pattern:
				Questions from textbook 40
				Grammar 30
				Formative Assessment 30
				Total 100

Yearly Syllabus 2025-2026

Class: V

Subject: English

Name of the books	Term 1	Term 2	Term 3	Marks Distribution
1) iPrimary English Fiction Anthology	. Polar Peril . Hummingbird	. Coming Home: Two left feet . Leaving Home	. The Mixed-up Myths! The Mint Choc Touch . The Monster Maze	Class performance 5 Discipline 2 C.W. And H.W. neatness 3
2) iPrimary English Non-Fiction Anthology	. How to be an Explorer? . Why does lightning Flash?	. How do They make Bikes . 101 ways to save the Planet before Bedtime.	. Real Life: Artists . In their shoes: My life as a Tudor Schoolboy.	Assignment 5 Class test 15 Question pattern: Fiction 25
3) Grammar (Activity Book)	. Preposition . Conjunction (time or cause conjunction) . Tense (Past simple tense)	. Verb . Adjectives . Tense (Present Simple)	. Active / Passive . Verb/ Adverb . Prefix/Suffix	Non- Fiction 20 Reading passage 10 Extended Writing 15
4) Reading passages and Extended writing	. Comprehension . Paragraph writing . Picture Composition	Comprehension . Paragraph Writing . Picture Composition	Comprehension . Paragraph Writing . Picture Composition	Formative assessment 30 Term Exam 70 Total 100

Sl.	1 st Term Contents/Topics	2 nd Term Contents/Topics	3 rd Term Contents/Topics	Marks Distribution	
				Formative Assessment (30)	Summative Assessment (70)
1	Unit 1 • Place Value, • Addition Mental & Written Strategies • Subtraction Mental & Written Strategies	Unit 1 • Multiplication Mental & Written Strategies • Factors & Multiples	Unit 1 • Divisibility • Division Written Strategies	<i>Class performance: (5 marks)</i> <i>Discipline: (2 marks)</i> <i>C.W & H.W:(3 marks)</i> <i>Project: 5 marks</i> <i>Class Test:(15 marks) (Oral and Written)</i>	The Summative Assessment will carry a total of 70 marks. The question pattern will be based on the respective term's Unit Plan.
2	Unit 2 • Comparing and Ordering Fractions	Unit 2 • Adding and Subtracting Fractions	Unit 2 • Decimal Fractions, • Percentage		
3	Unit 4 • Number Patterns	Unit 3 • Financial Plans	Unit 4 • Number Operations & Properties		
4	Unit 5 • Length & Perimeter • Time	Unit 5 • Area • Mass	Unit 5 • Volume and Capacity		
5	Unit 6 • 2D Shapes	Unit 7 • Angles	Unit 6 • 3D Shapes		
6	Unit 8 • Transformations	Unit 8 • Symentry • Enlargements & Reductions	Unit 8 • Grid References • Giving Directions		
7	Unit 9 • Collecting & Representing Data	Unit 9 • Representing & Interpreting Data	Unit 10 • Chance & Chance Experiments	Total Number: 100	

Grade: V

Subject: Science

Name of the book	Term 1	Term 2	Term 3	Marks Distribution
Year Book 5	1. Plant Adaptations 2. Earth and Space	1. Living things in danger 2. Mixing and separating materials	1. Diet and digestion 2. Seeing and reflecting	Formative Assessment (30) Class performance:05 Discipline : 02 C.W. and H.W neatness: 03 Assignment: 05 Class Test: 15 Summative Assessment Term 1: 70 Term 2: 70 Term 3: 70

Name of the Book	Term I	Term II	Term III	Mark Distribution
Oxford Primary Social Studies-5	<u>Unit 1 – Culture and Identity</u> Ch1.1 The importance of family Ch1.2 Your identity Ch1.3 Thinking Skills Ch1.4 Our cultural heritage - 1 Ch1.5 Our cultural heritage - 2 <u>Unit 2 – History and Heritage</u> Ch2.1 World empires Ch2.2 Umayyads and Abbasids Ch2.3 The Ottoman empire Ch2.4 Success of the Ottomans <u>Unit 4 – Citizenship</u> Ch4.1 A united nation Ch4.2 Active Citizens Ch4.3 Responsibilities of citizens Ch4.4 Human rights Ch4.5 Environmental issues Ch4.6 Environmental development <u>Unit 5 – Health and Well-being</u> Ch5.1 Major health Problems Ch5.2 Food Hygiene and health	<u>Unit 1 – Culture and Identity</u> Ch1.6 Language and calligraphy Ch1.7 Islamic art Ch1.8 Islamic architecture Ch1.9 Music Dance and drama Ch1.10 Culture <u>Unit 2 – History and Heritage</u> Ch2.6 Trade and Development 1 Ch2.7 Trade and Development 2 Ch2.8 Scientists and Explorers <u>Unit 3 – People and Places</u> Ch3.1 Scale and direction Ch 3.2 Latitude and Longitude Ch 3.3 Climate and time zone Ch 3.4 Climate and human activity <u>Unit 4 – Citizenship</u> Ch 4.7 Mass media Ch 4.8 Consumerism Ch 4.9 Consumer rights Ch 4.10 The world of work Ch 4.11 Government systems Ch 4.12 Government structures Ch 4.13 Why we need laws	<u>Unit 3 – People and Places</u> Ch 3.9 Agriculture and fishing 1 Ch 3.10 Agriculture and fishing 2 Ch 3.11 Oil, gas and minerals Ch 3.12 Land and its uses Ch 3.13 Regional transportation <u>Unit 4 – Citizenship</u> Ch 4.14 Education Ch 4.15 Human resources Ch 4.16 Public safety Ch 4.17 The GCC Ch 4.18 Regional cooperation 1 Ch 4.19 Regional cooperation 2 Ch 4.20 Regional cooperation 3 <u>Unit 5 – Health and Well-being</u> Ch 5.3 What is well being? Ch 5.4 Your own safety Ch 5.5 Personal responsibility	Formative Assessment:30marks <i>Class performance 5</i> <i>Discipline 5</i> <i>C.W. and H.W. 3</i> <i>Assignment: 2</i> <i>Class Test: 15</i> Summative Assessment : 70 marks Questions Pattern Name the following 5 Multiple Choice 5 Question Match the following 5 Correct the wrong statements 5 Map Study 10 Give reason 10 Answer in brief 15 Detailed answer questions 10

Name of the books	Term1	TermII	Term III	Marks Distribution
Oxford international primary Computing	Unit 1: The nature of technology	Unit 3: Computational thinking	Unit 5: Multimedia	Class performance 5
	Ch: 1.1 – Computer network	Ch: 3.1 – Plan a program	Ch 5.1&5.2 : Plan a photo shoot & composing a photo	Discipline 2
	Ch: 1.2 - Network connections	Ch: 3.2&3.3 – Variables and & Calculations	Ch 5.3 : Digital devices to share photos	C.W. and H.W. neatness: 3
	Ch: 1.3 - Network devices	Ch: 3.4 & 3.5 – Types of loop	Ch 5.4&5.5: Editing your photos	Assignment: 5
	Ch: 1.4 – Internet services	Ch: 3.6 – Advantages & disadvantages of loops	Ch 5.6: Add photos to a document	<u>Class Test: 15</u>
	Ch: 1.5 & 1.6 – Computer communication	Unit 4: Programming		Formative: 30
		Ch 4.1&4.2: Set the stage and Control the Sprite	Unit 6: Numbers and data	
	Unit 2: Digital Literacy	Ch 4.3& 4.4: If else code block	Ch 6.1: Record your costs	
	Ch: 2.1 – Searching the web	Ch 4.5: Control a counter loop	Ch 6.2&6.3: Spreadsheet functions	Unit 4: Ch 4.1 to 4.6 10
	Ch: 2.2 & 2.3 – Search engine	Ch 4.6: Program with conditional loop	Ch 6.4&6.5: Insert cell reference,Change width of columns	Unit 5: Ch 5.1 to 5.6 20
	Ch: 2.4 – Choosing web content		Ch 6.6: Use your spreadsheet model	Unit 6: Ch 6.1 to 6.6 20
	Ch: 2.5&2.6 – Copy right	Practicals: Scratch programming		<u>Practicals &Activity: 20</u>
			Practicals: Word processor, Spreadsheet	Summative: 70
	Practicals: Word processor			Total: 100 Marks

Name of the book	TERM I	TERM II	TERM III	Marks Distribution
Islamic Education Book 5	1. Tawheed (Oneness of Allah)	1) Prophet Alyass	1) Surah Quraysh	Formative Assessment – 30 Class performance - 5 Discipline - 2 C.W. & H.W. - 3 Assignment - 5 Class Test - 15 30
	2. Ar -Risaalah	2) Prophet Yunus	2) Prophet Ayyub	
	3. Al – Akhirah – Life after death	3) Surat al -Aadiyaat	3) Ammar ibn Yaasir	
	4. Surah At Teen (The Fig)	4) Surah al -Qaari’ah	4) Safiyyah bint Abd al- Muttalib	
	5. Surah Qadr (The Decree)	5) Prophet Muhammad (SAW) (4 and 5)	5) Ruqayyah bint Muhammad	Summative Assessment – 70 Total Marks - 100
	6. Surah Az–Zalzalah (The earthquake)	6) Prophet Muhammad (SAW) (6)	6) Kindness to parents	
	7. Prophet Muhammad (SAW) (1,2)		7) The Quran is the word of Allah	

Name of the book / Title	TERM I	TERM II	TERM III	Marks Distribution
1. لغتي الجميله	المحور الأول قيمى الانسانيه	<u>المحور الثاني عمان وطني *</u>	المحور الثالث أعمال ومهن	Formative Assessment – 30 Class performance - 5 Discipline - 2 C.W. & H.W. - 3 Assignment - 5 Class Test - <u>15</u> 30
2. لغتي الجميله 3. مهارات القراءة	الاستماع: كيس الخصام التحدث: قراءة غلاف درس القراءة: اليوم الاول في المدرسه الدرس الثاني: في أيام الشده النص الشعري: سليمان والحمامه	درس الاستماع: برنلمج اذاعي- -التحدث: قراءة صورة -درس الاول: شخصيه السلطان قابوس الدرس الثاني: نشأتي- -الدرس الثالث: عمان في سجل الدهر	درس الاستماع: حوار صحفي- -عرض شفوي -الدرس الأول : الصبي والبحر -درس الثاني: العمل أمان -الدرس الثالث: سر الوجود	Summative Assessment – 70 Total Marks - 100
4. لغتي الجميله القواعد	الاعراب والبناء- -همزة الوصل والقطع -الجملة الاسمية -الاعراب والبناء في الجملة الاسمية -الاملاء	الفاعل -اثبات همزة ابن وحذفها -التعبير: وصف الشخصيه -المفعول به	حروف الجر- -علامات الترقيم شبه الجملة -الحوار في الشريط المصور	