



Bangladesh School Sohar

Academic Year 2025-2026

Syllabus-Grade: VII

- *Arabic
- *Bangla
- *English
- *ICT
- *Mathematics
- * Science(Biology,
Physics, Chemistry)
- *Social Studies
- *Islamic Studies

N: B. The school reserves the right to change the syllabus under any unavoidable circumstances.

Arabic

Name of the book / Title	TERM I	TERM II	TERM III	Marks Distribution
لغتي الجميله	<u>المحور الأول</u>	<u>المحور الثاني</u>	<u>المحور الثالث</u>	Formative Assessment – 30 Class performance - 5 Discipline - 2 C.W. & H.W. - 3 Assignment - 5 Class Test - <u>15</u> 30 Summative Assessment – 70 Total Marks - 100
مهاراتي في القراءة	دروس القراءة* -علام تقولين شكرا -الخفاش يبصر بأذنيه -قصة قارون	الاستماع: طبيب الاسنان * *دروس القراءة -جوهرة مسقط -نسيبه الاراء -وتجلت لي عمان	دروس القراءة* -حيات البرتقال -تقنيات الثورة الصناعيه الرابعه -رحله الى طوكيو	
مهاراتي في الكتابه	الانشطه النحويه: * -الفعل المضارع المرفوع (صحيح الاخر) -الفعل المضارع المنصوب (صحيح الاخر) *الانشطه الاملائييه: النون الساكنه والتنوين *التعبير: -كتابه النص السردي -روايه قصه	الانشطه النحويه: * تطبيقات على الفعل المضارع المرفوع والمنصوب -الفعل المضارع المجزوم *الانشطه الاملائييه: الف التفريق *التعبير: -كتابه النص التفسيرى -عرض شفوي	الانشطه النحويه: * تطبيقات على الفعل المضارع - المجزوم -الميزان الصرفي (وزن المجرد) -الهاء في اخر الكلمه التعبير: * التعبير الشفوي	

Bangla

বিষয়ঃ বাংলা

বইয়ের নাম	১ম সাময়িক	২য় সাময়িক	৩য় সাময়িক	মানবন্টন
বাংলা ৭ম শ্রেণি এন সি টিবি	গদ্যঃ ১) কাবুলিওয়ালা ২)পিতৃপুরুষের গল্প পদ্যঃ ১)কুলি-মজুর ২) আমার বাড়ি ব্যাকরণঃ ১) অনুবাদ ২) এক কথায় প্রকাশ ৩) বিপরীত শব্দ ও ৪) বাগধারা	গদ্যঃ ১) লখার একুশ সেই ছেলেটি পদ্যঃ ১)নতুন দেশ ২) মেলা ব্যাকরণঃ ১) অনুবাদ ২) পরিভাষা ৩) বিপরীত শব্দ ও ৪) প্রতিশব্দ	*গদ্য-মরু-ভাস্কর বহুজাতিসত্তার দেশ- বাংলাদেশ *পদ্য-গরবিনী মা- জননী * সাম্য	শ্রেণি দক্ষতা =৫ শ্রেণির কাজ/বাড়ির কাজ=৩ শৃঙ্খলা =২ অ্যাসাইনম্যান্ট =৫ মোট =১৫ গদ্য =১৫ পদ্য =১৫ প্রশ্ন ও সমালোচনা শেখা =০৫
আনন্দপাঠ	জিদ	যুদ্ধক্ষেত্রে পিতা-পুত্র	*দীক্ষা- মোহাম্মদ নাসির আলী	=১০
আবেদন পত্র ও চিঠি	১। বোনের বিবাহের জন্য ছুটির অনুমতি চেয়ে বিদ্যালয় প্রধানের নিকট আবেদন। ২। জুলাই বিপ্লবের বর্ণনা দিয়ে তোমার প্রবাসী বন্ধুর/বড় ভাইয়ের নিকট পত্র লিখ।	১। অসুস্থতার জন্য ছুটি মনজুরের অনুমতি চেয়ে বিদ্যালয় প্রধানের নিকট আবেদন। ২। বনভোজনের বর্ণনা দিয়ে তোমার বন্ধুর/বড় ভাইয়ের নিকট পত্র লিখ।	১। শিক্ষা সফরের অনুমতি চেয়ে বিদ্যালয় প্রধানের নিকট আবেদন। ২। তোমার বিদ্যালয়ের ভাষা দিবস উৎসবের বর্ণনা দিয়ে বন্ধুর/বড় ভাইয়ের নিকট পত্র লিখ। ৩। অনুবাদ	=১০ =০৫
রচনা	১। গীত্য়কাল ২। জুলাই বিপ্লব	১। অমর একুশে ফেব্রুয়ারী ২। জুলাই বিপ্লব	১। অমর একুশে ফেব্রুয়ারী ২। নববর্ষ	=১০ সর্বমোট =১০০

Sub: English

Name of the book / Title	TERM I	TERM II	TERM III	Marks Distribution
1. Inspire English International – Student Book & Workbook	Unit 1: Survival	Unit – 4: Love and Hate	Unit – 5: Eat It	Formative Assessment – 30 Class performance - 5 marks Discipline - 2 marks C.W. & H.W. - 3 marks Assignment - 5 marks Class Test - <u>15 marks</u> 30 marks Summative Assessment – 70 Total Marks - 100
2. Outstanding Short stories	- The Model Millionaire ➤ Descriptive words ➤ Use of dialogue ➤ Themes ➤ Use of punctuation	- The Doll’s House ➤ Descriptive words ➤ Symbolism ➤ Simile ➤ Use of punctuation	- Lord Mountdrago ➤ Descriptive words ➤ Characterization	
3. The Poem Tree	- The Solitary Reaper ➤ Poetic devices ➤ Rhyme Scheme ➤ Diction	- Railway Junction ➤ Symbolism ➤ Metaphorical allusion ➤ Tone / Mood - The Tyger ➤ Hyperbole ➤ Rhetorical Question ➤ Rhyme Scheme ➤ Diction	- The Road Not Taken ➤ Symbolism ➤ Philosophy of Life ➤ Rhyme Scheme - Portia at Court ➤ Didactic implications ➤ Figures of speech	
4. Reading passage	- Comprehension - Choose the best - Word classes	- Comprehension - Choose the best - Word classes	- Comprehension - Choose the best - Word classes	

Sub: ICT

Name of the books	Term1	TermII	Term III	Marks Distribution
Oxford international primary Computing	Unit 1: The nature of technology Ch: 1.1&1.2 – Digital data,binary numbers Ch- 1.3&1.4-Addition and conversion Ch-1.5&1.6-Storing digital datas	Unit 3: Computational thinking-Scratch&Python Ch-3.1&3.2-Programming interface Ch-3.3&3.4- Python programming Ch-3.5&3.6-Choose a language	Unit 5: Multimedia Ch-5.1-Make a podcast Ch-5.2-Digital audio recording 5.3&5.4-Record your podcast Ch-5.5&5.6-Share and improve your podcast	Class performance 5 Discipline 2 C.W. and H.W. neatness: 3 Assignment: 5 Class Test: 15 Formative: 30
	Unit 2: Digital Literacy Ch-2.1,2.2&2.4-Danger online Ch-2.3-Online safety Ch-2.5&2.6- internet contents	Unit 4: Programming Python Ch-4.1&4.2-Conditional structure Ch-4.3&4.4-Use of conditional loop Ch-4.5&4.6-Logical errors	Unit 6: Numbers and data – Buisness data table Ch-6.2-Records your feels Ch-6.3&6.4-Data tCh-6.3&6.4-Data types and formats,calculations. Ch-6.5&6.6-Validation	Unit 4: Ch 4.1 to 4.6 10 Unit 5: Ch 5.1 to 5.6 20 Unit 6: Ch 6.1 to 6.6 20 Practicals &Activity: 20 Summative: 70
	Practicals: Programming using HTML	Practical: Programming in Python	Practicals: Data table ,Python	Total : 100 Marks

Subject: Mathematics

Name of the book	Term I	Term II	Term III
Maths Progress 8	Topic 1. Fractions (Multiplying and dividing by fractions) Chapter 6 Topic 2. Working with powers (Chapter 3) Topic 3. Equations & Formulae (Chapter 2) Topic 4. 2D Shapes (Chapter 4) Topic 5. Graphs (Chapter 11)	Topic 1. Percentages (Chapter 8) Topic 2. Shapes and angles (Chapter 9) Topic 3. Equations & Formulae (Chapter 2, working with formulae) Topic 4. 3D Shapes (Chapter 4) Topic 5. Graphs (Chapter 11)	Topic 1. Chapter 4 3D Solids (Surface area and Volume) Topic 2. Chapter 5 Graphs (Direct proportion) Topic 3. Chapter 8 Percentages (Compound interest, ratios) Topic 4. Chapter 9 Shapes and angles (Angles in polygons) Topic 5. Chapter 11 Straight-line graphs (Straight line, $Y = mx + c$)

Marks distribution Formative Assessment (30) Class performance 05 Discipline 2 C.W. and H.W. neatness:03 Assignment:5 <u>Class Test:</u> <u>15</u>	Topic 1: 15 Topic 2: 10 Topic 3: 15 Topic 4: 20 Topic 5: 10 Summative Assessment (Term End): 70	Topic 1: 15 Topic 2: 15 Topic 3: 10 Topic 4: 20 Topic 5: 10 Summative Assessment (Term End): 70	Topic 1: 20 Topic 2: 10 Topic 3: 10 Topic 4: 20 Topic 5: 10 Summative Assessment (Term End): 70
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Sub: Biology

Name of the book	Term I	Term II	Term III
Exploring science International 11-14 Mark Levesley, Sue Kearsey, Lain Brand, Penny Johnson.	Topic 1.8A-Food and advertising, nutrients and uses of nutrients Topic 2.8B- Useful plants, Classification and biodiversity & accuracy and estimates Topic 3. 8C-Water sports and breathing, aerobic respiration and gas exchange system. Topic 4.8D-The black death, unicellular or multicellular and tackling diseases. Practical work and activity	Topic 1.8A-Balanced diets, making new foods and digestion. Topic 2. 8B-Types of reproduction, pollination and air quality Topic 3. 8C-Means and ranges, getting oxygen and epidemiology. Topic 4.8D-Microscopic fungi, bacteria and pie charts Practical work and activity	Topic 1.8A-Surface area,absorption and packaging and the law Topic 2.8B-Fertilisation and dispersal, germination and growth & Animal using plants Topic 3. 8C-Comparing gas exchange, anaerobic respiration and fitness training. Topic 4. Protoctists, decomposers and carbon & black death hypotheses. Practical work and activity: Homeostasis
Marks Distribution	Class Test: 05 <u>Discipline, HW, Assig.03</u> Formative: 08 Question Pattern Topic 1: 5 Topic 2: 5 Topic 3: 4 Topic 4: 4 <u>Activity: 2 First</u> Term End Exam : 20	Class Test: 05 <u>Discipline, HW, Assig.03</u> Formative: 08 Question Pattern Topic 1: 5 Topic 2: 5 Topic 3: 4 Topic 4: 4 <u>Activity: 2 First</u> Term End Exam : 20	Class Test: 05 <u>Discipline, HW, Assig.03</u> Formative: 08 Question Pattern Topic 1: 5 Topic 2: 5 Topic 3: 4 Topic 4: 4 <u>Activity: 2 First Term End Exam : 20</u>

Subject: Chemistry

<i>Name of the Text Book</i>	Term I	Term II	Term III	Mark Distribution
<i>Exploring science student book -8</i>	<u>Unit 8 – combustion</u> Engines Burning fuels Oxidation Fire safety Fair testing Air pollution Global warming Carbon footprints Reducing pollution <u>Unit 8 – The periodic table</u> Fireworks Daltons atomic models Chemical properties Mendeleev’s table Anomalous results Physical trends Inspiring teachers Chemical trends Fireworks ban	<u>Unit 8 – Metals and their uses</u> Building up Metal properties Corrosion Metals and water Quality evidence Metals and acids Pure metals and alloys New alloys (STEM) Metals in arts	<u>Unit 8 – Rocks</u> Disaster Rocks and their uses Igneous and metamorphic Predicting eruptions Weathering and erosion Sedimentary rocks Theories in Geology Materials in the earth Living in danger	<i>Formative Assessment:30marks</i> <i>Class performance</i> 5 <i>Discipline</i> 5 <i>C.W. and H.W.</i> 3 <i>Assignment:</i> 2 <i>Class Test:</i> 15 <u>Summative Assessment</u> <u>:70</u> Questions Pattern Name the following 5 Multiple Choice Question 10 Match the following 5 Rewrite the statements 5 Map Study 10 Give reason 10 Answer in brief15 Detailed answer 10 <u>Total marks</u> <u>100 marks</u>

Sub: Physics

Name of the book	Term 1	Term 2	Term 3	Marks Distribution
Target Science Physics foundation tier	<u>Chapter 1-Units and Measurements</u> 1. A system of units 2. More about units 3. Measuring matters	<u>Chapter 4-Rays and Waves</u> 1. Moving waves 2. Wave effects 3. Rays of light 4. Reflections, rays and waves 5. Bending light	<u>Chapter 3-Forces and motion</u> 1. Speed and safety 2. Action and reaction 3. Turning and balancing 4. Pressure 5. Stretching and compressing 6. Speedy delivery 7. G and more g	Formative Assessment (10) Class performance 01 Discipline 01 C.W. and H.W. neatness: 01 Assignment: 02 <u>Class Test: 05</u> Summative Assessment (Term End): 25
	<u>Chapter 3-Forces and Motion</u> 4. Speed, velocity and acceleration. 5. Motion graphs 6. Forces and gravity 7. Friction 8. Balanced forces 9. Un balanced forces	<u>Chapter 5-The Earth in space</u> 6. Sun,Earth,Moon and Sky 7. The solar system 1 &2 8. Satellites in orbit 9. Sun,Stars and galaxies 10. The life of a star 11. The expanding universe 12. Looking for life	<u>Chapter 4-Rays and waves</u> 8. Electromagnetic waves 9. Sound waves 10. Speed of sound and echos 11. High and low, loud and quiet 12. Ultrasound 13. Seismic waves 14. Moving continent 1&2 15. The sounds of music 16. Rays and radiation	

Sub: Social Studies

Name of the Text Book	Term I	Term II	Term III	Mark Distribution
Oxford Lower Secondary Social Studies-7	<u>Unit 1 - Identity and Culture</u> Ch 1.1 – Who do think you are? Ch 1.2 – What is self-esteem? Ch 1.3 – Values, morals and Principles. Ch 1.4 – What motivates us? <u>Unit 2 – History and Heritage</u> Ch 2.1 – What is material heritage and how do we preserve it? Ch 2.2 – Where did early civilizations develop? <u>Unit 3- People and Places</u> Ch 3.1 – Do geographical features influence where people live? Ch 3. 2 – Why do different ways of living develop? <u>Unit 4 – Citizenship</u> Ch4.1 What does it mean to be a citizen? <u>Unit 5 – Economics</u> Ch 5.1 – What is an economy? Ch 5.2 – How does an economy work? Ch 5. 3 – How do economies operate?	<u>Unit 2 – History and Heritage</u> Ch 2.3 – What are the achievements of early civilizations -1? Ch 2.4 - What are the achievements of early civilizations -2? <u>Unit 3- People and Places</u> CH 3.3 – Why do earthquakes and volcanoes happen? <u>Unit 4 – Citizenship</u> Ch 4.2 - What is a government? Ch 4.3 - Different branches of government Ch 4.4 - Governments in the Arabian Gulf <u>Unit 5 – Economics</u> Ch 5.4 – What economic roles do governments have? Ch 5. 5 - Why do governments intervene in market economy? Ch 5. 6 – Who provides goods and services?	<u>Unit 2 – History and Heritage</u> Ch 2. 5 – Who are the significant people of ancient civilization? Ch 2. 6 - What farming methods did the ancient civilizations develop? <u>Unit 3- People and Places</u> Ch 3. 4 – How do animals, plants and people adapt themselves? Ch 3.5 – How have global populations have changed over time? <u>Unit 4 – Citizenship</u> Ch 4. 5 - Human resources and education Ch 4.6 – Human resources and health Ch 4 . 7 – Consumer affairs <u>Unit 5 - Economics</u> Ch 5. 7 – How does an Economy develop? Ch 5. 8 - Why and how does the world trade?	Formative Assessment:30marks Class performance 5 Discipline 5 C.W. and H.W. 3 Assignment: 2 Class Test: 15 Summative Assessment : 70 marks Questions Pattern Name the following 5 Multiple Choice Question 10 Match the following 5 Correct the wrong statements 5 Map Study 10 Give reason 10 Answer in brief15 Detailed answer questions 10

Sub: Islamic Studies

Name of the book	Term 1	Term 2	Term 3	Marks Distribution
Islamic Education (Book6)	1. Perfecting our character 2. Kindness to Animals 3. Surat Ash-Shams (The Sun) 4. Surat Al-Layl (The Night) 5. Prophet Muhammed 2 6. Prophet Muhammed 4 7. Khadijah bint Khuwaylid 8. Thankfulness	1. Some good habits that a Muslim must cultivate. 2. Prophet Muhammed 6 3. Prophet Muhammed 7 4. Prophet Nuh 1 5. Prophet Nuh 2 6. Prophet Nuh 3 7. Surat Adh-Dhuhaa (The bright morning light) 8. Surat al-Alaq (The clinging substance)	1. Prophet Hud 2. Surat Ash-Sharh (The expansion) 3. Surat Al-Bayyinah (The clear evidence) 4. Talhah ibn Ubaidillah 5. Abu Dharr al Ghifaaree 6. Abu Ubaidah ibn al-Jarrah 7. Islam and Science	Formative Assessment (30) Class performance 05 Discipline 02 C.W. and H.W. neatness: 03 Assignment: 05 <u>Class Test:</u> 15 Summative Assessment (Term End): 70 <u>Question Pattern</u> Fill in the blanks: 10 True or False: 05 Writing English meaning of Surat: 20 Answer the following: 15 <u>Practical</u> 20