



BANGLADESH SCHOOL SOHAR

Yearly Syllabus- Grade III

AY: 2025-26

Subjects

- *Bangla
- *English
- *Mathematics
- *Science
- *Social Studies
- *Computer Science
- * Islamic Studies

পাঠ্য বই	Term I	Term II	Term III	Marks Distribution
আমার বাংলা বই গদ্য	<ul style="list-style-type: none"> ➤ আমাদের কথা ➤ আমাদের পরিবার ও আমাদের প্রতিবেশী ➤ আবার পড়ি কারচিহ্ন ➤ বাক্য পড়ি ও লিখি 	<ul style="list-style-type: none"> ➤ হারজিতির গল্প ➤ বালুচরে একদিন ➤ বাক্য পড়ি ও লিখি 	<ul style="list-style-type: none"> ➤ আনন্দের দিন ➤ আমাদের উৎস ➤ বাক্য পড়ি ও লিখি ➤ হযরত আবু বকর (রা) 	Class performance 5 Discipline 2 C.W. and H.W. neatness: 3 Assignment: 5 Class Test: 15
	<ul style="list-style-type: none"> ➤ আমি হব ➤ আমাদের গ্রাম 	<ul style="list-style-type: none"> ➤ আমার পণ ➤ হাসি 	<ul style="list-style-type: none"> ➤ আদর্শ ছেলে 	Formative: 30 Summative : 1 st , 2 nd , 3 rd Term Exam 70
পদ্য ব্যাকরণ ও রচনা	<ul style="list-style-type: none"> ➤ পরিভাষা ➤ যুক্তবর্ণ ➤ বাক্য রচনা ➤ অনুবাদ ➤ অনুচ্ছেদ 	<ul style="list-style-type: none"> ➤ পরিভাষা ➤ যুক্তবর্ণ ➤ বাক্য রচনা ➤ অনুবাদ ➤ অনুচ্ছেদ ➤ বিপরীত শব্দ 	<ul style="list-style-type: none"> ➤ পরিভাষা ➤ প্রতিশব্দ ➤ এক কথায় প্রকাশ ➤ অনুচ্ছেদ ➤ ছবি দেখে বাক্য তৈরি ➤ বিপরীত শব্দ ➤ অনুবাদ 	Total : 100 Marks

Name of the book / Title	TERM I	TERM II	TERM III	Marks Distribution
1. iPrimary English Fiction Anthology	<ul style="list-style-type: none"> Goldilocks and the Big Mess Pete’s Peculiar Pet Shop: Just the Job 	<ul style="list-style-type: none"> Newshounds Pete’s Peculiar Pet Shop: The Wrong Jumper 	<ul style="list-style-type: none"> All About Me A Closer Look at Poems Meddlers: The Not-So-Merry-Go-Round 	Formative Assessment – 30 Class performance - 5 Discipline - 2 C.W. & H.W. - 3 Assignment - 5 Class Test - <u>15</u> Summative Assessment – 70
2. iPrimary English Non-fiction Anthology	<ul style="list-style-type: none"> Tricking Our Eyes Birds of Prey 	<ul style="list-style-type: none"> All About Mummies Chocolate! 	<ul style="list-style-type: none"> Earth’s Amazing Environments 	
3. iPrimary English Activity Book – 3	<ul style="list-style-type: none"> Activity Book – pg.no: 4 - 73 <u>Grammar:</u> <ul style="list-style-type: none"> ➤ Conjunction ➤ Pronoun ➤ Verb forms ➤ Adjectives ➤ Alphabetical order ➤ Punctuation 	<ul style="list-style-type: none"> Activity Book– pg.no: 74 - 143 <u>Grammar:</u> <ul style="list-style-type: none"> ➤ Verb forms ➤ Adjectives ➤ Pronoun ➤ Contraction ➤ Punctuation 	<ul style="list-style-type: none"> Activity Book– pg.no:144 - 213 <u>Grammar:</u> <ul style="list-style-type: none"> ➤ Tense forms ➤ Pronoun ➤ Degrees of comparison ➤ Conjunction ➤ Noun phrase ➤ Punctuation 	
4. Reading Passage	<ul style="list-style-type: none"> Comprehension Action words Noun Word meanings & Opposites 	<ul style="list-style-type: none"> Comprehension Describing words Verb Word meanings & Opposites 	<ul style="list-style-type: none"> Comprehension Action words Adjectives Word meanings & Opposites 	
5. Extended Writing	<ul style="list-style-type: none"> Paragraph Writing Picture composition 	<ul style="list-style-type: none"> Paragraph Writing Picture composition 	<ul style="list-style-type: none"> Paragraph Writing Picture composition 	Total Marks - 100

Class: **III**Subject: **Mathematics**

Name of the books	Term1	TermII	Term III	Marks Distribution
Oxford Mathematics Primary Years Programme	Topic 1: Number, Pattern and Function- Place value Addition Subtraction Topic 2: Time Topic 3: Shapes (2D shapes) Topic 4: Patterns and algebra	Topic 1: Number, Pattern and Function- Multiplication Topic 2: Fractions and decimals Topic 3: Money and financial mathematics Topic 4 : Shapes (3D shapes) Topic 5: Location and transformation	Topic1: Number, pattern and Function- Division Topic 2: Using Units of Measurement Topic 3: Geometric reasoning Topic 4: Data Handling Topic 5: Chance Revision : Topics from Term I and II	FormativeAssessment(30%) ClassPerformance–5Marks Discipline – 2 Marks CWand HW–3Marks Assignment – 5 Marks Class test – 15 Marks SummativeAssessment(70%) TotalMarks:100

Class: **III**Subject: **Science**

Name of the books	Term1	TermII	Term III	Marks Distribution
Primary Science Year book	Topic 1: Animal adaptations Topic 2: Teeth Topic 3: Using and changing Materials	Topic 1: Feeding relationships Topic 2: Rocks and soils Topic 3: Magnets	Topic 1: Light Topic 2: Forces and friction Revision : Topics from Term I and II	Formative Assessment(30%) ClassPerformance–5Marks Discipline – 2 Marks CWand HW–3Marks Assignment – 5 Marks Class test – 15 Marks Summative Assessment(70%) TotalMarks:100

Name of the Text Book	Term I	Term II	Term III	Mark Distribution
Oxford Primary Social Studies-3	<u>Unit 1 – Culture and Identity</u> 1.1 Who am I? 1.2 What can I offer? 1.3 Personal goals 1.4 Functions of the family 1.5 Roles within the family <u>Unit 3 – People and Places</u> 3.1 Climate 3.2 Climate and human activity 3.3 Using local maps 3.4 Locations within a country 3.5 Regions <u>Unit 4 – Citizenship</u> 4.1 Being part of a society 4.2 A multicultural society 4.3 Using natural resources 4.4 Using public spaces	<u>Unit 1 – Culture and Identity</u> 1.6 Cultural heritage 1.7 Celebrating local culture 1.8 Cultures living together <u>Unit 2 – History and Heritage</u> 2.1 Historical evidence 2.2 Evidence for local history 2.3 Early history 2.4 Early tribes and trade <u>Unit 3 – People and Places</u> 3.6 Natural coastal features 3.7 Inland physical features 3.8 Physical features and water 3.9 Mapping physical features 3.10 Natural resources <u>Unit 4 – Citizenship</u> 4.5 The school environment 4.6 School resources 4.7 How do we communicate? 4.8 Means of communication 4.9 Social groups and rules	<u>Unit 3 – People and Places</u> 3.11 The Arabian gulf 3.12 Changing the environment 3.14 Transport 3.15 Populations 3.16 People and places <u>Unit 4 – Citizenship</u> 4.10 Public services 1 4.11 Public services 2 4.12 Employment 4.13 Consumers <u>Unit 5 – Health and Well-being</u> 5.1 Food and health 5.2 Exercise and health 5.3 Staying safe at school 5.4 Healthy relationships	<u>Formative Assessment: 30 marks</u> Class performance 5 Discipline 5 C.W. and H.W. 3 Assignment: 2 Class Test: 15 <u>Summative Assessment : 70</u> Questions Pattern Name the following 5 Multiple Choice Question 10 Match the following 5 Rewrite the statements 5 Map Study 10 Give reason 10 Answer in brief 15 Detailed answer 10 <u>Total marks 100 marks</u>

Name of the books	Term 1	Term II	Term III	Marks Distribution
Oxford international primary Computing	Unit 1: The nature of technology Ch: 1.1 - Digital devices Ch:1.2 -The parts of a computer Ch: 1.3 & 1.4 – Mobile devices & uses Ch: 1.5 & 1.6 – Benefits & limitations	Unit 3: Computational thinking (Scratch) Ch: 3.1 - Introduction to programming Ch: 3.2 - Scratch basics Ch: 3.3 - Making a program Ch: 3.4 & 3.5 - Operators and plan of program Ch: 3.6 - Inputs forever	Unit 5: Multimedia – Storyland Ch 5.1&5.2: Introduction to MS Powerpoint Ch 5.3: Add Images Ch 5.4: Correct a document- Spellcheck Ch 5.5&5.6: Add Animation and Change Themes	Class performance: 5 Discipline : 2 C.W. and H.W. neatness: 3 Assignment: 5 Class Test: 15 Formative: 30
	Unit 2: Digital literacy Ch: 2.1 - Communication technologies Ch: 2.2 - Parts of email Ch: 2.3 - Email address Ch: 2.4 & 2.5 – Email icons Ch: 2.6 – Spam, phishing and pharming Practical: Basics(power ON and shut down), Creating a folder, rename , delete , saving a file , typing , MS paint basics	Unit 4: Scratch programming Ch: 4.1 - Introduction to pen ck Ch: 4.2 - Codes in pen blocks Ch: 4.3 - Fixed values and iable v values Ch: 4.4 - Degrees Ch: 4.5 & 4.6 – Fix and find or Practical: Scratch	Unit 6: Numbers and data Ch 6.1&6.2: Make a spreadsheet, line chart Ch 6.3&6.4: Design the chart and add labels Ch 6.5: New row and column, copy formula Ch 6.6: Pie Chart and Bar chart Practical: MS Powerpoint	Unit 4: Ch 4.1 to 4.6 10 Unit 5: Ch 5.1 to 5.6 20 Unit 6: Ch 6.1 to 6.6 20 Practicals &Activity: 20 Summative: 70 Total : 100 Marks

