



BANGLADESH SCHOOL SOHAR

Yearly Syllabus- Grade V

AY: 2025-26

Subjects

- *Bangla
- *English
- *Mathematics
- *Science
- *Social Studies
- *Computer Science
- * Islamic Studies

Bangladesh School Sohar

Yearly Syllabus 2025-2026

Class: V

Subject: Bangla

Name of the book	Term 1	Term 2	Term 3	Marks Distribution
. সাহিত্য কণিকা	. গদ্য: ১. এই দেশ এই মানুষ ২. হাতি আর শিয়ালের গল্প ৩. বীরের রক্তে স্বাধীন এ দেশ	. গদ্য: ১. কাঞ্চনমালা ও কাকনমালা ২. শখের মৃৎশিল্প ৩. অবাক জলপান	. গদ্য: ১. বিদায় হজ ২. কুমড়ো ও পাখির কথা ৩. ভাবুক ছেলোট	Class performance 3
	. পদ্য: ১. সংকল্প ২. সবার আমি ছাত্র	. পদ্য: ১. ফেব্রুয়ারির গান ২. ঘাসফুল	. পদ্য: ১. শিক্ষা গুরুর মর্যাদা ২. নোলক	Discipline 2
	. ব্যাকরণ: ১. পদ ২. প্রতিশব্দ ৩. সমার্থক শব্দ ৪. এক কথায় প্রকাশ ৫. সন্ধি বিচ্ছেদ	. ব্যাকরণ: ১. বিপরীত শব্দ ২. সমার্থক শব্দ ৩. এক কথায় প্রকাশ ৪. বাগধারা ৫. সমোচ্চারিত ভিন্ন ও শব্দ	. ব্যাকরণ: ১. বানান ২. এক কথায় প্রকাশ ৩. বিপরীত শব্দ ৪. সমার্থক শব্দ ৫. অনুবাদ	C.W. And H.W. neatness 3
				Assignment 5
				Class test 15
				Question pattern:
				Questions from textbook 40
				Grammar 30
				Formative Assessment 30
				Total 100

Yearly Syllabus 2025-2026

Class: V

Subject: English

Name of the books	Term 1	Term 2	Term 3	Marks Distribution
1) iPrimary English Fiction Anthology	. Polar Peril . Hummingbird	. Coming Home: Two left feet . Leaving Home	. The Mixed-up Myths! The Mint Choc Touch . The Monster Maze	Class performance 5 Discipline 2 C.W. And H.W. neatness 3
2) iPrimary English Non-Fiction Anthology	. How to be an Explorer? . Why does lightning Flash?	. How do They make Bikes . 101 ways to save the Planet before Bedtime.	. Real Life: Artists . In their shoes: My life as a Tudor Schoolboy.	Assignment 5 Class test 15 Question pattern: Fiction 25
3) Grammar (Activity Book)	. Preposition . Conjunction (time or cause conjunction) . Tense (Past simple tense)	. Verb . Adjectives . Tense (Present Simple)	. Active / Passive . Verb/ Adverb . Prefix/Suffix	Non- Fiction 20 Reading passage 10 Extended Writing 15
4) Reading passages and Extended writing	. Comprehension . Paragraph writing . Picture Composition	Comprehension . Paragraph Writing . Picture Composition	Comprehension . Paragraph Writing . Picture Composition	Formative assessment 30 Term Exam 70 Total 100

Sl.	1 st Term Contents/Topics	2 nd Term Contents/Topics	3 rd Term Contents/Topics	Marks Distribution	
				Formative Assessment (30)	Summative Assessment (70)
1	Unit 1 • Place Value, • Addition Mental & Written Strategies • Subtraction Mental & Written Strategies	Unit 1 • Multiplication Mental & Written Strategies • Factors & Multiples	Unit 1 • Divisibility • Division Written Strategies	<i>Class performance: (5 marks)</i> <i>Discipline: (2 marks)</i> <i>C.W & H.W: (3 marks)</i> <i>Project: 5 marks</i>	The Summative Assessment will carry a total of 70 marks. The question pattern will be based on the respective term's Unit Plan.
2	Unit 2 • Comparing and Ordering Fractions	Unit 2 • Adding and Subtracting Fractions	Unit 2 • Decimal Fractions, • Percentage	<i>Class Test: (15 marks) (Oral and Written)</i>	
3	Unit 4 • Number Patterns	Unit 3 • Financial Plans	Unit 4 • Number Operations & Properties		
4	Unit 5 • Length & Perimeter • Time	Unit 5 • Area • Mass	Unit 5 • Volume and Capacity		
5	Unit 6 • 2D Shapes	Unit 7 • Angles	Unit 6 • 3D Shapes		
6	Unit 8 • Transformations	Unit 8 • Symmetry • Enlargements & Reductions	Unit 8 • Grid References • Giving Directions		
7	Unit 9 • Collecting & Representing Data	Unit 9 • Representing & Interpreting Data	Unit 10 • Chance & Chance Experiments	Total Number: 100	

Grade: V

Subject: Science

Name of the book	Term 1	Term 2	Term 3	Marks Distribution
Year Book 5	1. Plant Adaptations 2. Earth and Space	1. Living things in danger 2. Mixing and separating materials	1. Diet and digestion 2. Seeing and reflecting	Formative Assessment (30) Class performance: 05 Discipline : 02 C.W. and H.W neatness: 03 Assignment: 05 Class Test: 15 Summative Assessment Term 1: 70 Term 2: 70 Term 3: 70

Name of the Book	Term I	Term II	Term III	Mark Distribution
Oxford Primary Social Studies-5	<u>Unit 1 – Culture and Identity</u> Ch1.1 The importance of family Ch1.2 Your identity Ch1.3 Thinking Skills Ch1.4 Our cultural heritage - 1 Ch1.5 Our cultural heritage - 2 <u>Unit 2 – History and Heritage</u> Ch2.1 World empires Ch2.2 Umayyads and Abbasids Ch2.3 The Ottoman empire Ch2.4 Success of the Ottomans <u>Unit 4 – Citizenship</u> Ch4.1 A united nation Ch4.2 Active Citizens Ch4.3 Responsibilities of citizens Ch4.4 Human rights Ch4.5 Environmental issues Ch4.6 Environmental development <u>Unit 5 – Health and Well-being</u> Ch5.1 Major health Problems Ch5.2 Food Hygiene and health	<u>Unit 1 – Culture and Identity</u> Ch1.6 Language and calligraphy Ch1.7 Islamic art Ch1.8 Islamic architecture Ch1.9 Music Dance and drama Ch1.10 Culture <u>Unit 2 – History and Heritage</u> Ch2.6 Trade and Development 1 Ch2.7 Trade and Development 2 Ch2.8 Scientists and Explorers <u>Unit 3 – People and Places</u> Ch3.1 Scale and direction Ch 3.2 Latitude and Longitude Ch 3.3 Climate and time zone Ch 3.4 Climate and human activity <u>Unit 4 – Citizenship</u> Ch 4.7 Mass media Ch 4.8 Consumerism Ch 4.9 Consumer rights Ch 4.10 The world of work Ch 4.11 Government systems Ch 4.12 Government structures Ch 4.13 Why we need laws	<u>Unit 3 – People and Places</u> Ch 3.9 Agriculture and fishing 1 Ch 3.10 Agriculture and fishing 2 Ch 3.11 Oil, gas and minerals Ch 3.12 Land and its uses Ch 3.13 Regional transportation <u>Unit 4 – Citizenship</u> Ch 4.14 Education Ch 4.15 Human resources Ch 4.16 Public safety Ch 4.17 The GCC Ch 4.18 Regional cooperation 1 Ch 4.19 Regional cooperation 2 Ch 4.20 Regional cooperation 3 <u>Unit 5 – Health and Well-being</u> Ch 5.3 What is well being? Ch 5.4 Your own safety Ch 5.5 Personal responsibility	<u>Formative Assessment:30marks</u> <i>Class performance 5</i> <i>Discipline 5</i> <i>C.W. and H.W. 3</i> <i>Assignment: 2</i> <i>Class Test: 15</i> <u>Summative Assessment : 70 marks</u> Questions Pattern Name the following 5 Multiple Choice 5 Question Match the following 5 Correct the wrong statements 5 Map Study 10 Give reason 10 Answer in brief 15 Detailed answer questions 10

Name of the books	Term1	TermII	Term III	Marks Distribution
Oxford international primary Computing	Unit 1: The nature of technology	Unit 3: Computational thinking	Unit 5: Multimedia	Class performance 5
	Ch: 1.1 – Computer network	Ch: 3.1 – Plan a program	Ch 5.1&5.2 : Plan a photo shoot & composing a photo	Discipline 2
	Ch: 1.2 - Network connections	Ch: 3.2&3.3 – Variables and & Calculations	Ch 5.3 : Digital devices to share photos	C.W. and H.W. neatness: 3
	Ch: 1.3 - Network devices	Ch: 3.4 & 3.5 – Types of loop	Ch 5.4&5.5: Editing your photos	Assignment: 5
	Ch: 1.4 – Internet services	Ch: 3.6 – Advantages & disadvantages of loops	Ch 5.6: Add photos to a document	Class Test: 15
	Ch: 1.5 & 1.6 – Computer communication	Unit 4: Programming		Formative: 30
		Ch 4.1&4.2: Set the stage and Control the Sprite	Unit 6: Numbers and data	
	Unit 2: Digital Literacy	Ch 4.3& 4.4: If else code block	Ch 6.1: Record your costs	
	Ch: 2.1 – Searching the web	Ch 4.5: Control a counter loop	Ch 6.2&6.3: Spreadsheet functions	Unit 4: Ch 4.1 to 4.6 10
	Ch: 2.2 & 2.3 – Search engine	Ch 4.6: Program with conditional loop	Ch 6.4&6.5: Insert cell reference,Change width of columns	Unit 5: Ch 5.1 to 5.6 20
	Ch: 2.4 – Choosing web content		Ch 6.6: Use your spreadsheet model	Unit 6: Ch 6.1 to 6.6 20
	Ch: 2.5&2.6 – Copy right	Practicals: Scratch programming		Practicals &Activity: 20
	Practicals: Word processor		Practicals: Word processor, Spreadsheet	Summative: 70
				Total: 100 Marks

Name of the book	TERM I	TERM II	TERM III	Marks Distribution
Islamic Education Book 5	1. Tawheed (Oneness of Allah)	1) Prophet Alyass	1) Surah Quraysh	Formative Assessment – 30
	2. Ar -Risaalah	2) Prophet Yunus	2) Prophet Ayyub	Class performance - 5
	3. Al – Akhirah – Life after death	3) Surat al -Aadiyaat	3) Ammar ibn Yaasir	Discipline - 2
	4. Surah At Teen (The Fig)	4) Surah al -Qaari’ah	4) Safiyyah bint Abd al- Muttalib	C.W. & H.W. - 3
	5. Surah Qadr (The Decree)	5) Prophet Muhammad (SAW) (4 and 5)	5) Ruqayyah bint Muhammad	Assignment - 5
	6. Surah Az–Zalزالah (The earthquake)	6) Prophet Muhammad (SAW) (6)	6) Kindness to parents	Class Test - 15 30
	7. Prophet Muhammad (SAW) (1,2)		7) The Quran is the word of Allah	Summative Assessment – 70
				Total Marks - 100

Name of the book / Title	TERM I	TERM II	TERM III	Marks Distribution
1. لغتي الجميله	المحور الأول قيمي الانسانيه •	المحور الثاني عمان وطني *	المحور الثالث أعمال ومهن •	Formative Assessment – 30 Class performance - 5 Discipline - 2 C.W. & H.W. - 3 Assignment - 5 Class Test - 15 30
2. لغتي الجميله 3. مهارات القراءة	الاستماع: كيس الخصام التحدث: قراءة غلاف درس القراءة: اليوم الاول في المدرسه الدرس الثاني: في أيام الشده النص الشعري: سليمان والحمامه,	درس الاستماع: برنلمج اذاعي- -التحدث: قراءة صورة -درس الاول: شخصيه السلطان قابوس الدرس الثاني: نشأتي- -الدرس الثالث: عمان في سجل الدهر	درس الاستماع: حوار صحفي- -عرض شفوي -الدرس الأول : الصبي والبحر -درس الثاني: العمل أمان -الدرس الثالث: سر الوجود	Summative Assessment – 70 Total Marks - 100
4. لغتي الجميله القواعد	الاعراب والبناء- -همزة الوصل والقطع -الجملة الاسمية -الاعراب والبناء في الجملة الاسمية -الاملاء	الفاعل- -اثبات همزة ابن وحذفها -التعبير: وصف الشخصيه -المفعول به	حروف الجر- -علامات الترقيم -شبه الجملة -الحوار في الشريط المصور	